

S.R.R. & C.V.R. GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF MICROBIOLOGY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

I BSc (MBC & MBFT) Semester-I Academic Year: 2020-2021

Course: Introduction to Microbiology and Microbial Diversity

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Student	15
2	Alumni	2
3	Parent	2
4	Teacher & Industrialist	2

2. Stakeholder feedback report for syllabus Design and Review 2020-2021-I

Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester-I	Student	I BSc (MBC & MBFT)	Satisfied with the syllabi.	--
	Alumni		<ul style="list-style-type: none">• More priority to lab/practicals might help the student in better understanding of the subject.• Visiting of industries/research stations should be added as a mandate to curriculum. Every student from a science background should be aware of research methodology And Standard operating procedures	*Approved to conduct or plan for Visiting of industries/research stations in curriculum.
	Parent		Need of personality development course/ Training.	*Approved to conduct training on personality development.
	Teacher & Industrialist		Duration of practical hours may increased 2hrs to 3 hrs	Not approved

*Note: Approved in Boards of studies.

Signature of the Dept. In-Charge

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LECTURER IN BOTANY
M.Sc., B.Ed., Ph.D.

Name and Signature of
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S.R.R. & C.V.R. GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF MICROBIOLOGY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

1 BSc (MBC) Semester-II Academic Year: 2020-2021

Course: Microbial Physiology, Biochemistry and Metabolism

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	12
2	Alumni	2
3	Parents	01
4	Teachers & Industrialists	2

2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –II

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester-II	Students	1 BSc (MBC & MBFT)	Repetition of some topics with Biochemistry	-
	Alumni		The curriculum may lay more emphasis on practical learning too.	Not Approved
	Parent		Value education classes are required for personality development of the students	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to industrial/ field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies


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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
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Feedback Action Taken Report

II BSc (MBC) Semester-III Academic Year: 2020-2021

Course: Molecular Biology and Microbial Genetics

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Student	12
2	Alumni	2
3	Parent	2
4	Teacher & Industrialist	2


2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –III

Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester-III	Student	II BSC (MBC)	1. Satisfied with the syllabi. 2. Some topics are repeated with Subject Biochemistry 3. Digital Class Room Required	* Approved to provide digital classroom
	Alumni		Molecular biology Instrumentation Required	-
	Parent		Need of soft skill Training.	* Approved to conduct training on personality development.
	Teacher & Industrialist		Suggested exposure to internship.	* Approved for internship.

*Note: Approved in Boards of studies.


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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
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Feedback Action Taken Report

II BSc (MBC) Semester-IV Academic Year: 2020-21

Course: Immunology and Medical Microbiology

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	10
2	Alumni	2
3	Parent	2
4	Teacher & Industrialist	2

2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –IV

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester-IV	Students	II BSC (MBC)	Syllabus in this course is heavy, requested to separate Immunology and Medical microbiology as two separate courses.	-
	Alumni		Internships and Field Visits	*Approved
	Parent		Career planning Classes are needed	*Approved
	Teachers and Industrialists		-	-

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

Name and Signature of
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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

Feedback Action Taken Report

III BSc (MBC) Semester-V Academic Year: 2020-21

Course: Environmental and Agricultural Microbiology

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Student	12
2	Alumni	2
3	Parent	2
4	Teacher & Industrialist	2

2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –V Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester-V	Student	III BSC (MBC)	1. Satisfied with the syllabi. 2. More Field Visits and Internships	* Approved More Field Visits and Internships
	Alumni		Skill oriented training are needed	* Approved to conduct training.
	Parent		Need of personality development course/ Training.	* Approved to conduct training on personality development.
	Teacher & Industrialist		Duration of practical hours may increased 2hrs to 3 hrs	Not approved

*Note: Approved in Boards of studies.


Signature of the Dept. In-Charge

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 Design and Review of the Syllabus

Feedback Action Taken Report

III BSc (MBC) Semester-V Academic Year: 2020-21

Course: Food and Industrial Microbiology

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	
2	Alumni	12
3	Parents	2
4	Teachers & Industrialists	01
		2


2. Stakeholder feedback report for syllabus Design and Review (2020-2021) Semester –V

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester- V	Students	III BSC (MBC)	Satisfied with the syllabi.	--
	Alumni		The curriculum may lay more emphasis on practical learning too.	Not Approved
	Parent		Personality development classes are required	*Approved
	Teachers and Industrialists		May Separate food and industrial paper as two different papers	--

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.


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Feedback Action Taken Report

III BSc (MBC) Semester-VI Academic Year: 2020-21

Course: MICROBIAL BIOTECHNOLOGY (Elective)

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	12
2	Alumni	2
3	Parents	01
4	Teachers & Industrialists	2

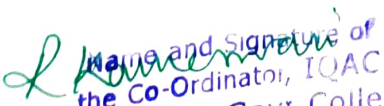
2. Stakeholder feedback report for syllabus Design and Review (2020-2021) Semester –VI

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester- VI	Students	III BSC (MBC)	Satisfied with the syllabi.	--
	Alumni		The curriculum may lay more emphasis on practical learning too.	Not Approved
	Parent		Competitive Examination Coaching required	*Approved
	Teachers and Industrialists		Field or Industrial Visits	*Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.


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